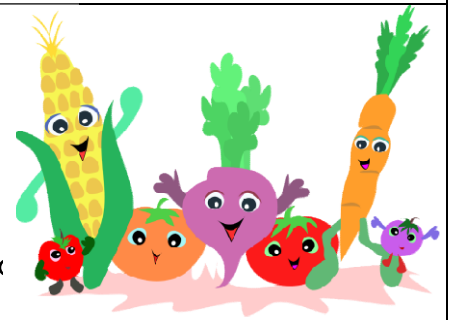


## GRADE – VIII HOLIDAY HOME WORK

### ENGLISH

Theme-NUTRITION AND HEALTH

OBJECTIVE- To create awareness among the students about the importance of balanced diet in one's life



I. Write an interview with a doctor/dietician focusing on a perfect diet for growing children. Also talk to your Grandparents/Parents and write a recipe of a traditional dish with a twist in A4 size sheet paper

II. Prepare a tourist information leaflet/Brochure/on your school/ any place you visit during vacation. (Pick any one) on A4 sheets. Also note the important restaurants in the place. Be as creative as you can. The project will be assessed on the following rubric: Content -2M, Presentation 2M, Viva-1M

III. Read Chapter 1,2,3 of the novel "Around the world in Eighty Days" and write chapter summary for the same.

### MATHEMATICS



The IPL 2019, which has started from 23 March 2019 and will continue till 12th May 2019. Watch IPL 2019 and do the given task

1. Prepare a Double Bar Graph of Top 12 Highest Run scorers & Number of overs played by them
2. Track the Number of Matches Played by each team matches won & Lost and prepare a Triple Bar Graph of the Data
3. Prepare a Pictograph on Top 10 Highest Earners in IPL 2019.
4. Prepare a concept map about Role of Mathematics in 5 different sports creatively on a Chart Paper with pictures (that should cover the topics Mensuration, Statistics, Money, Time, Data Handling, Geometry etc)

Learning outcome : Students will connect different Concepts of Mathematics with different sports. Through this activity students will develop Research, Creative & Thinking skills.

Prepare a working Model of Angle Sum Property, Exterior Angle Property & Vertically opposite angles

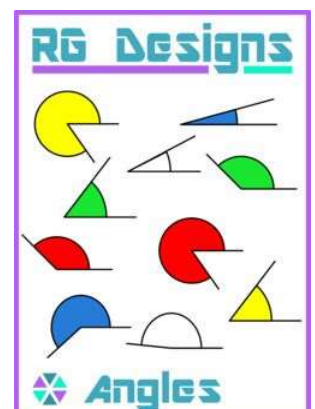
Learning outcome : Students will apply the knowledge of Angle sum property, Exterior angle property & Vertically opposite angle property and prepare Working model of it.

For better understanding follow the given link

<https://www.youtube.com/watch?v=UCxbxRjssQI>

<https://www.youtube.com/watch?v=w2EtU6t5EOU&t=5>

<https://www.youtube.com/watch?v=7zUBFiqo8SI&t=95>



## SCIENCE

### THEME: NON CONVENTIONAL ENERGY-THE NEED OF THE HOUR.

Learning Outcome: This enables students to demonstrate the application of their skills and knowledge, and to pursue their personal interests

1. Categorise the different Non-Conventional Sources of energy in the form of a flow chart with examples on A4 Sheet.
2. Draw a bar graph depicting the production of electricity using renewable energy source in any 5 states of India in the year 2018-19. (Graph sheet with proper labelling / scale)
3. Chinese governments has launched a Company " Jilin" that's a leading producer of Biofuels. China is moving towards the idea of Sustainable Development. Research and enlist at least 10 Institutes and Firms involved in the Biofuel production. Add few photos and information in an A3 sheet.
4. Make a PowerPoint Presentation on "NON CONVENTIONAL ENERGY-THE NEED OF THE HOUR".



Information collected should be presented in not more 3 minutes after the holidays.



### II. PREPARE ONE WORKING MODEL ON NON CONVENTIONAL SOURCES OF ENERGY.

- a) Area of Model => 2 feet / 2 feet. Showcasing => solar energy wind energy, tidal energy. It has to be prepared with material available at home(Do not prepare models with assistance of professionals) We would to see your effort and to prepare a good model, you need to come out of your comfort zone.

## RECENT ADVANCEMENTS IN THE FIELD OF AGRICULTURE

## SOCIAL

### THEME: DESIGNING PREAMBLE

1. Design a preamble for your school abiding to all the rights and duties of all the students in school. You can also take hint from preamble of 'Constitution of India'.  
(Prepare on A3 size paper)

Learning Outcome: Students enhance the skill of Understanding, Creativity, Thinking, Application, Analysis

2. Collect pictures of all the members of constituent assembly and prepare an album, while highlighting their states and positions.

Learning Outcome: Students enhance the skill of Exploration, Observation, Identification.

### THEME: Poster Making

3. Make a poster on 'Conservation of Resources'. Poster can depict problems of resource depletion, use of alternate resources and any innovative methods.

Learning Outcome: Students enhance the skill of Creativity, Artistic Skill, Understanding, Analysis.



2<sup>ND</sup> LANGUAGE - HINDI

ग्रीष्मकालीन छुट्टियों में गृह कार्य

1. अपने जन्मदिवस के सुखद पलों को डायरी विधा में लिखें। आपने अपने जन्मदिवस की तैयारियां किस तरह किया पहले दिन और जन्मदिन सुबह से लेकर रात तक आपकी गतिविधियों के बारे में डायरी पन्ना लिखो। स्वयं चित्र भी बनाकर चिपका सकते हो या अपने फोटो भी चिपका सकते हो।

2. Do the given worksheets.

3. <https://www.youtube.com/watch?v=uFydp2WEKMI> collect the information about Chand bibi and write an essay in (150-200) words.

2<sup>ND</sup> LANGUAGE – TELUGU

1. తల్లితండ్రుల సేవలో తరించిన "శ్రవణకుమారుని" కథను రాయండి. [చిత్రాలు గీయండి]

2. తాతయ్య, నానమ్మ, అమ్మానాన్నలు, పిల్లలు అంతా కలిసి ఉంటేనే కుటుంబం అంటారు. కానీ ఈ కాలంలో ఎంతో మంది వృద్ధులను వృద్ధాశ్రమాల్లో చేరుస్తున్నారు. ఇది సరికాదని ప్రజలందరకూ తెలియజేయడానికి కరపత్రం/పోస్టర్ తయారుచేయండి.

3<sup>RD</sup> LANGUAGE - HINDI

Read pamchatamtra stories in Hind

3<sup>RD</sup> LANGUAGE – TELUGU

Practice varnamala, matras, gunimtaalu & vottulu

Read "Chandamaama Kathalu in Telugu.

FEEDBACK FORM

(To be filled in by parent and student after discussion with each other)

1. The Holiday's Homework was: [     ]  
a) Lengthy                      b)Short                      c)Appropriate
2. You required help: [     ]  
a) Continuously                      b) Occasionally                      c) Never
3. The time given to complete the assignment was: [     ]  
a) Appropriate                      b) Too less                      c) Too much
4. The information required was: [     ]  
a) Easily available                      b) Difficult to find
5. Did your child enjoy doing the Homework? If 'Yes', why and if 'No' why not?

---

---

6. The most interesting part of the homework was.....

---

---

7. While doing the homework, I learnt.....

---

---

8. Which of the activity did your child enjoy the most?

---

---

9. What other activities would you like to do with your child during holidays?

---

---

10. How do you think your child benefited through holiday homework?

---

---

-- To be submitted to the Class Teacher on the day of reopening after Summer Vacation--